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|  | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY |
|  ***THEME*** | **WELCOME TO SCHOOL****ALL ABOUT US** |  **OUR COMMUNITY** | **FUN WITH FOOD** | **FAMILY TRADITIONS** | **WATER** |
| **LANGUAGE AND LITERACY** | My favorite thingsColor: Red | Around My TownColor: Orange  | Sorting Food with ColorsColor: Yellow | My FamilyColor: Blue  | Artic FreezeColor: White |
| **MATH SKILLS** | Rote Counting Skills 1-3 | Rote Counting SkillsShape: Circle | Rote Counting Skills Shape: Square | Rote Counting Skills Shape: Triangle | Number – OneShape: review |
| **SCIENCE**  | My BodyDaily WeatherExploring Apples | Daily Weather | Exploring Food TextureDaily Weather | Continue Food TextureDaily Weather | SnowflakesDaily Weather |
| **SOCIAL STUDIES** | Johnny AppleseedFriends | Columbus DayHalloween | Thanksgiving CelebrationsFarm Animals | My Family and Family Traditions | Martin Luther KingNew Year |
| **DRAMATIC PLAY** | The Things I like | Community HelpersHalloween Dress-Up | What We Eat Preparing for a Feast | Baking Cookies | Making Snowmen |
| **BOOKS** | Ten Red Apples | Five Little Pumpkins | Clifford’s Thanksgiving Dog Visit | Elf on a Shelf – Happy Hanukkah – Corduroy | Let It Snow (Leffler) |
|  | **February** | **March** | **April** | **May** | **June** |
| ***Theme*** | **EXHIBITION HALL** | **SPACE** | **ANIMAL PLANET** | **EXPLORING NATURE** | **UNDER THE SEA** |
| **LANGUAGE AND LITERACY** | MuseumsColor: pink | Space ExplorationColor: purple | Pets and Zoo AnimalsColor: black | Bugs, insects and GardenColor: review | Day at the BeachColor: Review |
| **MATH SKILLS** | Number: TwoShape: Heart | Number: ThreeShape: Star | Number: FourShape: Rectangle | Number: FiveShape: Review All | Number: Review AllShape: Review All |
| **SCIENCE**  | Daily WeatherMuseum Discovery | Daily WeatherMoon, Sun and Stars | Daily WeatherCaring for Our Pets | Daily Weather, Caterpillar to a Butterfly, Seeds to Flowers | Sink and Float |
| **SOCIAL STUDIES** | Groundhog Day, Valentine’s Day and Presidents Day Chinese New Year | St. Patrick’s DayDr. Seuss’s Birthday | Easter/Passover | Cinco De Mayo, Memorial Day, and Mother’s Day | Father’s Day andFlag Day |
| **DRAMATIC PLAY** | Classroom Museum | Flying in a Space Ship | Pet Store | Flower Shop | Going to the Beach |
| **BOOKS** | Maisy Goes to the Museum | There is No Place Like Space (Dr. Seuss) | Goodnight Gorilla | Ten Wiggly WigglyCaterpillar | There Was An Old Woman Who Swallowed a Shell |

**Nursery Curriculum**

**Welcome to High Hopes Nursery Program**

Dear Nursery Parent,

What an exciting time!  Your child is beginning to talk, drink from a cup and become their own person.

At this age and in this environment your child will be playing more structured games and doing more art and sensory activities. They become far more curious about the world around them and they will have opportunities to tap into their creative sides. Our curriculum themes change weekly and monthly and our activities change daily giving an opportunity to engage in free play, table toy play, art and sensory activities, gross-motor play, stories, music and movement with an emphasis on small group interactions throughout the day.

Your child will experience Circle time where they will learn through songs, fingerplays and be introduced to shapes and colors, numbers and letters and many activities which will allow for them to predict and think! We use music for transitioning since two’s need focus and structure as they move from one activity to another. Although we will begin to learn new concepts, the focus of the Nursery program is not academic concepts as much as social interactions. Your child will begin playing along-side their friends and then transition to playing WITH their friends developing lasting relationships with others.

Once our children have settled into the routine of the classroom and feel comfortable with their teachers and routine, we will be working on transitioning your child from using a **sippy cup** to using a **child sized plastic cup.** We will pull away from using a binky or item of security during classroom time to only at nap time to “not at all”. Stretching further out, additional goals will be toilet training and taking care of personal needs and items.

We are here to help you and to make your child’s year here the most rewarding and enriching experience possible! Please do not hesitate to call us at any time and together we will make your child completely ready for the years they have ahead of them.

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**Nursery Class Estimated Daily Schedule**

**8:30-8:55**  Arrival, Greetings, Informal Conversation with children and Parents

Self- Help skills- handwashing/toileting/diapering

Fine Motor skills-small group activities such as table toys, and puzzles

**8:55-9:00**  Transition-cleanup and prepare for Class Meeting

**9:00-9:20**  Class Meeting- Morning songs and finger plays. The teacher talks about the day’s plan and the different area of interest that they can choose from.

**9:20-10:05**  Center Time- Small group activities Children move from one area to another exploring the materials. Teachers work in each of the interest areas guiding and listening to the children. The teachers assist the children where necessary.  Informal conversations initiated by the teacher and/or children to develop language skills and become aware of the different interests the children have.

**10:10-10:30** Snack and Self-Help Skills-Children wash hands and sit at the tables.

**10:30-11:00** Gross Motor- Children play outside weather permitting. Indoor activities include music and movement

**11:00-11:10** Transition and self -help- Children wash hands, are toileted or have their diaper changed

**11:10-11:30** Story Time

**11:30-11:45** Finger plays and Movement Activities

**11:45-11:55** Transition Half Day children prepare for dismissal. Full Day children prepare for lunch.

**11:55-12:30** Lunch

**12:30-12:45** Self-Help-Toileting, hand washing and diapering

**12:45-1:45** Nap Time

**1:45-2:00** Self Help toileting, diapering, hand washing

**2:00-2:20** Snack and Self-Help Skills-Children wash their hands and sit at the tables to have snack

**2:20-2:40** Class Meeting- The children and the teachers discuss the day’s activities and the different areas they can choose to go to.

**2:40-3:15** Center Time-Small group activities Children move from one area to another exploring the materials. Teachers work in each of the interest areas guiding and listening to the children. The teachers assist the children where necessary.  Informal conversations initiated by the teacher and/or children to develop language skills and become aware of the different interests the children have.

**3:15-3:30** Transition and self- help- Children wash hands, are toileted or have their diaper changed

**3:30-4:00** Gross Motor**-** outdoor play weather permitting. Indoor activities- music and movement

**4:00-4:30** Extended Hours